Dangerous Schools: What We Can Do About the Physical and Emotional Abuse of Our Children, 1999, 267 pages, Pamela A. Snook, 0787943630, 9780787943639, Wiley, 1999

From the inner-city to the suburbs, thousands of school children are being systematically subjected to mandatory classroom policies which inflict both physical and emotional harm. Hundreds of school officials from across the country have been found guilty of sexual harassment, the illegal use of undercover agents, strip searches, corporal punishment, verbal abuse, punitive isolation, and other forms of institutional abuse. In Dangerous Schools, Professor Irwin Hyman and Pamela Snook, passionate advocates against the institutional maltreatment of children, reveal exactly what is going on in our nation's schools and what we must do about it."This book makes a strong argument against school abuses and offers clear and proven strategies for change. It will appeal to parents who suspect that their children have been maltreated by educators and for advocates who desire a blueprint for social change."---James Garbarino, codirector, Family Life Development Center, Cornell University; author, What Children Can Tell Us

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Nowhere to Hide Why Kids with ADHD and LD Hate School and What We Can Do About It, Jerome J. Schultz, Jun 24, 2011, Education, 256 pages. A new approach to help kids with ADHD and LD succeed in and outside the classroom This groundbreaking book addresses the consequences of the unabated stress associated with.

Student Rights A Reference Handbook, Patricia H. Hinchey, Jan 1, 2001, Education, 206 pages. Highlights: - Objective discussion of schools' need to maintain order and the related impact on students' rights to free speech- Coverage of students' rights with regard to.

Half a Childhood Quality Programs for Out-Of-School Hours, Judith Bender, Charles H. Flatter, Jeanette M. Sorrentino, Feb 1, 2005, Family & Relationships, 299 pages.

Coping with kids and school a guide for parents, Linda Albert, Aug 1, 1984, Education, 200 pages. The author draws on her experience as a teacher, an educator of teachers, and a counselor to present--in a question-and-answer format--advice and information on helping.

Early Adolescence Understanding the 10 to 15 Year Old, Gail A. Caissy, Feb 1, 2002, Family & Relationships, 280 pages. A comprehensive and practical guide to the important areas of development-biological, physical, emotional, intellectual, social, psychological, and sexual-taking place during.

The Constitution and Its Amendments, Volume 2 , , 1999, Constitutional amendments, 156 pages. Provides a chronological history of the Constitution's seven articles and twenty-seven amendments to date, placing them in the context of the social, political, and judicial.

The Last Resort, Volume 19 , , 1990, Corporal punishment, . .

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Guide covers changing school programs, staffing for effective discipline, and cutting-edge approaches such as peer counseling for dealing with student values and problems.

Stay Alive in a School Shooting: Common Sense that's not Common Knowledge , David B. Van Horn, Jan 1, 2007, , 136 pages. Stay Alive in a School Shooting:Common Sense that?s not Common Knowledge From Columbine toVirginia Tech Lessons Schools Don?t Teach and haven?t learned?..

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Violent Relationship Battering and Abuse Among Adults , , 1999, , . .

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